



UNIVERSITÄT  
KOBLENZ · LANDAU

# Arbeitsheft

Code: \_\_\_\_\_

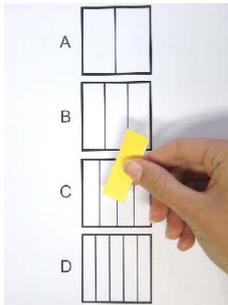






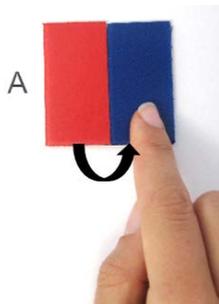
# Aufgabe 1

a)



Lege die Puzzle-Teile in die Quadrate.

b)

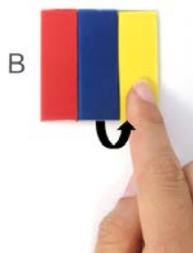


Zähle die Puzzle-Teile in Quadrat A.

Quadrat	Anzahl der Puzzle-Teile
A	
B	
C	
D	

Schreibe die Zahl in die Tabelle.

c)



Zähle die Puzzle-Teile in den Quadraten B, C und D.

Quadrat	Anzahl der Puzzle-Teile
A	
B	
C	
D	

Schreibe die Zahlen in die Tabelle.

# Tabelle

Quadrat	Anzahl der Puzzle-Teile
A	
B	
C	
D	

# Video



Setze die Kopf-Hörer auf.



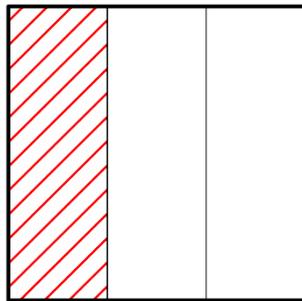
Schaue das Video an.

## Aufgabe 2

a)



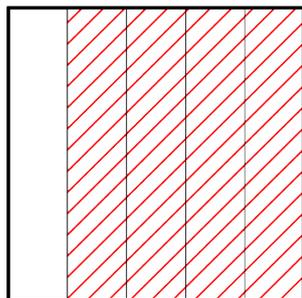
Schreibe die Bruchzahl auf.



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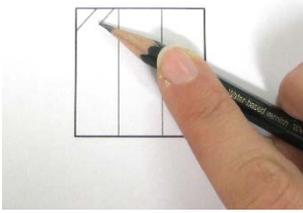


Schreibe die Bruchzahl auf.

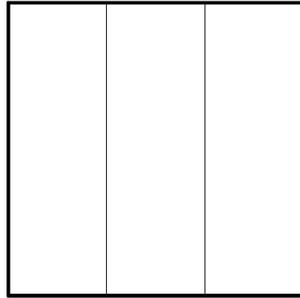


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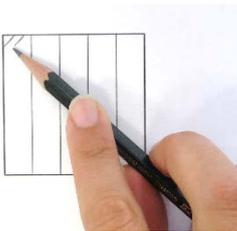
b)



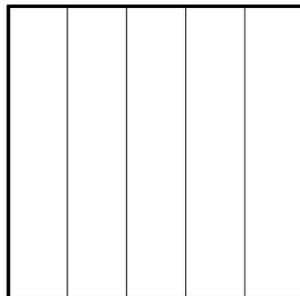
Male die passende Fläche an.



$\frac{2}{3}$

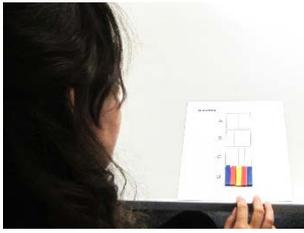


Male die passende Fläche an.



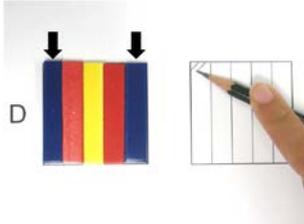
$\frac{3}{5}$

c)

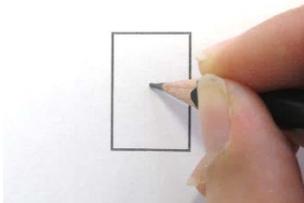


Schaue Quadrat D an.

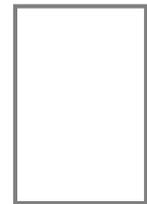
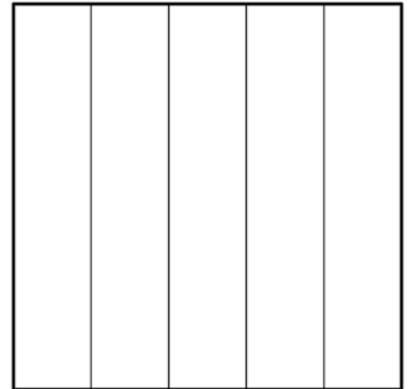
c1)



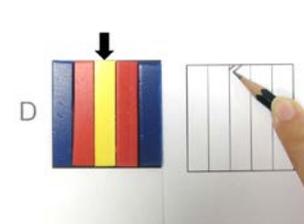
Male die blauen Puzzle-Teile in das Quadrat.



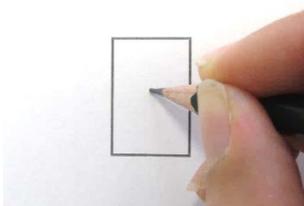
Schreibe die Bruchzahl in das Kästchen.



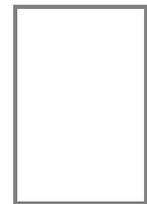
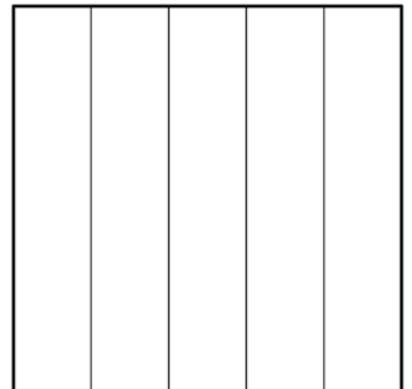
c2)



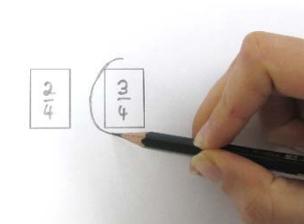
Male die gelben Puzzle-Teile in das Quadrat.



Schreibe die Bruchzahl in das Kästchen.

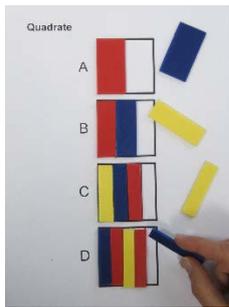


c3)

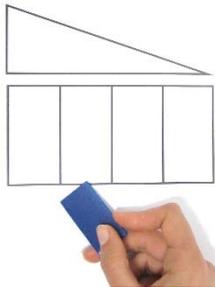


Umkreise die größere Bruchzahl.

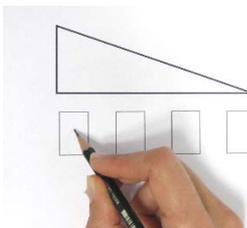
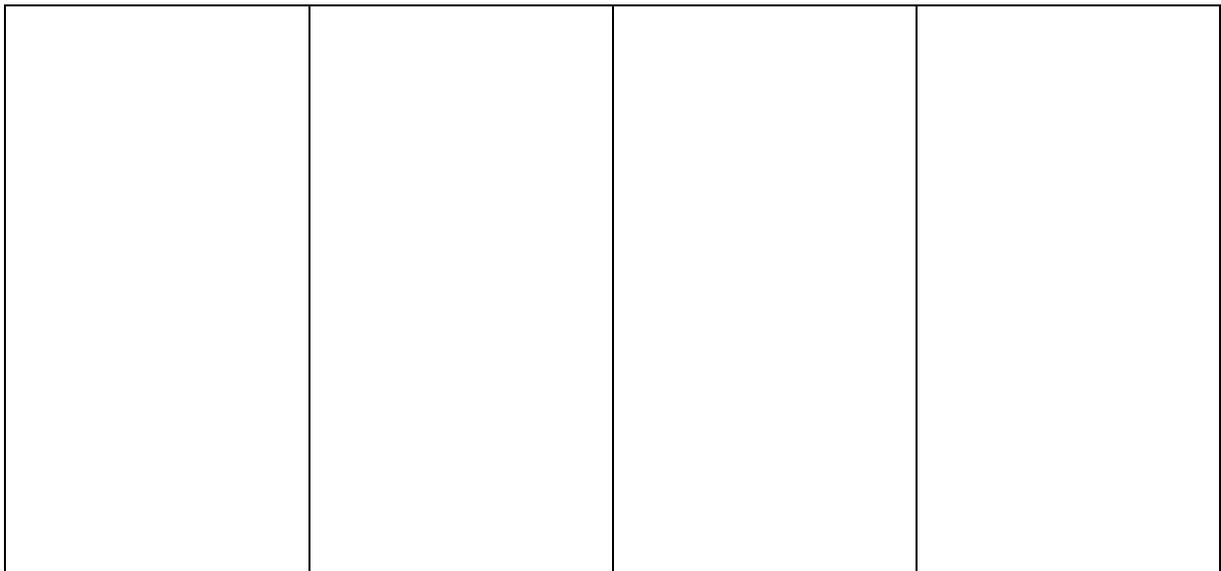
d)



Nimm aus allen Quadraten ein Puzzle-Teil.



Ordne die Puzzle-Teile. Beginne mit dem größten.



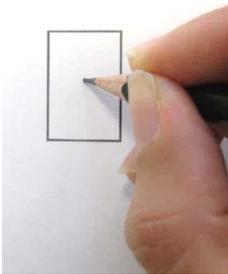
Schreibe die Bruchzahlen auf. Beginne mit der größten.



e)



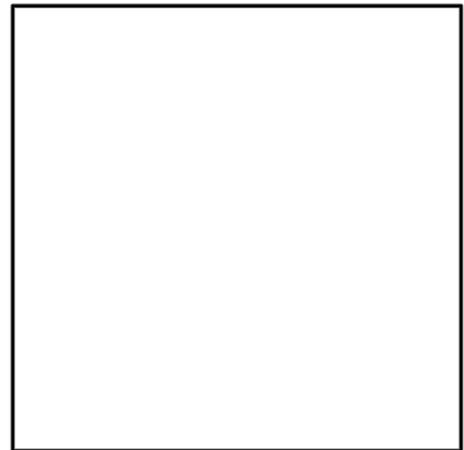
Denke an eine Bruchzahl.



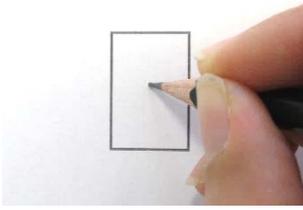
Schreibe deine Bruchzahl auf.



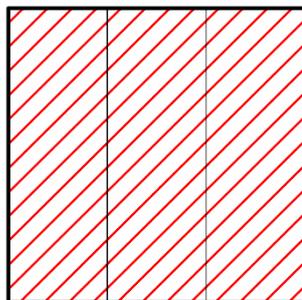
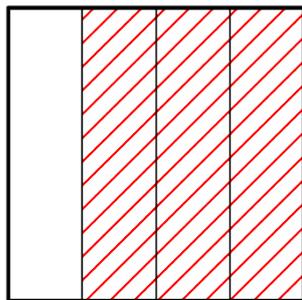
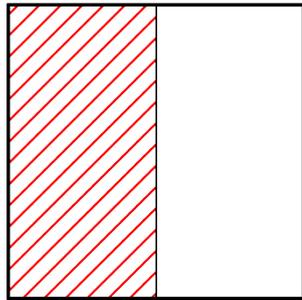
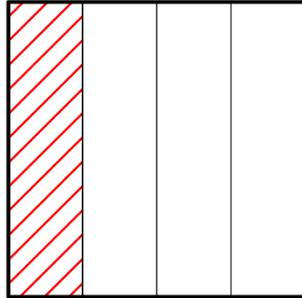
Male deine Bruchzahl  
in das Quadrat.



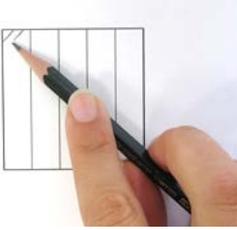
f)



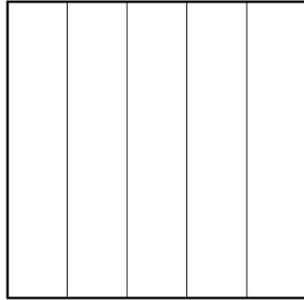
Schreibe die Bruchzahlen auf.



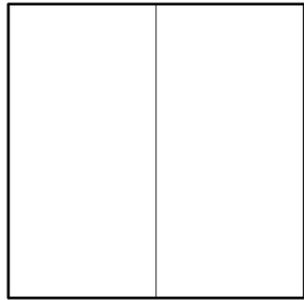
g)



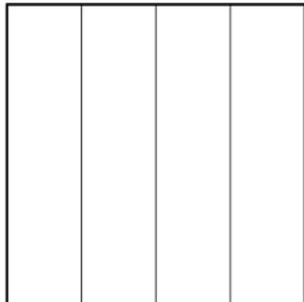
Male die passenden Flächen an.



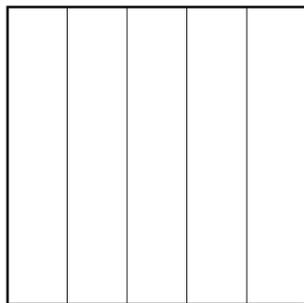
$\frac{3}{5}$



$\frac{2}{2}$



$\frac{2}{4}$



$\frac{5}{5}$



Du hast es geschafft.

Vielen Dank 😊

**Drehe deinen Code  
jetzt um!**

